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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Throughout the day** | **Organize the pictures/photographs that are appropriate to display what “smart” you are. Collect them for collaborative work this week at a date to be arranged.**  **Allow opportunity for children to sign onto wiki so that work can get started on it.** | | | | |
| **9:00-11:00** | See Reading plan  See writing plan  See spelling plan  Fitness: Jump Jam | See Reading plan  See writing plan  See spelling plan  Fitness: Circuit | See Reading plan  See writing plan  See spelling plan  Fitness: Circuit | See Reading plan  See writing plan  See spelling plan | Completion of work not competed in class this week/conferencing/reassessing goals/collaboration with WFL (Wired for Learning))  Poetry:  Where do flies and spiders sleep? By Mark Carthew  Begin Reflective journal  Setting out and introducing 2 stars and a wish. |
|  | Morning Tea | | | | |
| **11:20-12:30** | Maths:  See planning | Maths:  See planning | Maths:  See planning | Maths:  See planning | Maths:  See planning |
|  | Lunch | | | | |
| **1:30-3:00** | Handwriting:  SSR  Cool Schools: Brainstorm of different feelings.  Add and sort pics to mimio. (2 groups)  Other children to work in teams to catagorise pictures into different emotions and to illustrate pages using colours that match the emotions | SSR  Continue to finish off yesterday’s work.  PE: 2:15 Game outside – throwing/catching games to practice skills from PE with Brett | Handwriting:  SSR  represent yourself, using whatever medium, to make a “friendship wanted” display etc to show your best attributes | Handwriting:  SSR  Continue:  represent yourself, using whatever medium, to make a “friendship wanted” display etc to show your best attributes | Handwriting:  SSR  Continue:  represent yourself, using whatever medium, to make a “friendship wanted” display etc to show your best attributes |

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